

Board of Education Regular Meeting
 Glen Cove City School District
 High School- Auditorium
 Wednesday, September 12, 2018
 Executive Session – 6:15 pm
 Regular Meeting – Board of Education to Convene
 Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross, Mr. Alexander Juarez, Ms. Monica Alexandris-Miller, Mr. Robert Field, Ms. Rosemarie Sekelsky, Ms. Mary Murphy

Absent: Mr. David Huggins

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 11 members in the audience

Executive Session

On motion by Trustee Alexandris-Miller, seconded by Trustee Juarez, the Board unanimously (5/0) entered into executive session at 6:16 pm (Trustee Nedbor-Gross arrived at 6:16 pm). On a motion by Trustee Field seconded by Trustee Alexandris-Miller the Board unanimously (6/0) adjourned executive session at 7:27 pm.

Roll Call:
Call to Order

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence for our troops. Roll call was taken, as noted above at 7:33 pm.

Approved :
Minutes of
BOE
Meeting of
August 2 &
August 22,
2018

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

On a motion by Trustee Field, seconded by Trustee Sekelsky, the Board by a vote of 5 in favor and 1 abstention (5/1 Trustee Juarez abstained) moved to approve the minutes of the Board of Education meeting of August 2, 2018.

On a motion by Trustee Sekelsky, seconded by Trustee Field, the Board by a vote of 4 in favor and 2 abstentions (4/2 Trustee Juarez & Trustee Field abstained) moved to approve the minutes of the Board of Education meeting of August 22, 2018.

Committee Reports: Deferred to next meeting

Superintendent's Report - Updates:

District Goals 2018-2019- Dr. Rianna opened the presentation by introducing Dr. Israel to present on Curriculum and Instruction. Copies of the presentation we provided to both the Board of Education and the audience. Dr. Rianna then presented on Finance & Operations as well as Communication & Advocacy. The Board asked questions that were all addressed.

Public Participation

The following topics were presented during the public participation section on agenda items only.

- Suggested that the goals and objectives be SMART (Specific-Measurable-Actual – Relevant-Time-bound). It might be manageable and time effective as I was wondering where the smartness of some of the goals were.
- My concern right now is that we've had some really hot days and the classrooms were awful due to no air conditioning. If the bond that is being discussed does not pass is there any way to get air conditioning in the classrooms? Some classrooms have units and others don't.
- In the 50's we didn't have air conditioners. I understand that it's not the 50's and if you have to make it then we do. Buckle down and turn on the fan and that helps a lot along with shutting the blinds. I don't understand when the education department is going to learn what education is and not mandate what someone does. I don't know why they're promoting education verses fitting a student with a forum that they think is right. You talk about the graduation rate. You have a policy that if a person doesn't pass they don't graduate. They know everything that they learned in the classroom but they can't handle that exam. You don't talk about it. You talk about college admission and getting kids into college. I haven't

heard anyone getting into the fashion institute or a technical school to learn a trade that they want to be in not something that the education system says they think they should be in. No one's brain is the same as anyone else and if you expect the students to fit this form and excel in the programs that their mental capacity isn't able to handle. They can handle high level mathematics or science but can't handle English, history or social studies you're doing the wrong thing for the student. You're not helping or guiding the student. The guidance department is supposed to guide not mandate. They shouldn't tell the student where they should be, or where they should look for a career that they have no interest in. If you do that you will have more students that won't meet the state goal but will meet their goals. I don't follow why the educational system can't treat the student as an individual and give them the background they need in all the other courses by helping them get into the field that their mental ability is capable of handling.

Instructional Report

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Curriculum and Instruction, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Field, the Board unanimously (6/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval:
Committee on Special Education

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Sekelsky, the Board unanimously (6/0), moved to approve the following:

Contract – Professional Development

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the contract with Dr. Peter Garrity (Consultant) as a professional development math consultant for the Glen Cove School District grades K-12, for the 2018-2019 school year. Dr. Garrity will provide teachers with time for reflection, deeper understanding of the shifts detailed in the Common Core Mathematics Standards, mathematical pedagogical knowledge that will improve their instruction and an appreciation of the shift to dual intensity. Twenty-five (25) days at a rate of \$1200 per day not to exceed \$30,000.00. The professional development will be paid from the Title II A grant monies.

Approval:
Contract - Professional Development

Provider	Address	Service	Rate
Dr. Peter Garrity	15 Wachussetts St. Rockville Centre, NY	Math professional development grades K-12	\$1200.00 per day for 25 days not to exceed \$30,000.00

Donation - Lawnmower

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a 71" Toro lawnmower from the City of Glen Cove.

Acceptance:
Donation - Lawnmower

Contracts – District of Residence

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of residence and authorizes the President of the Board to sign such contracts upon approval:

Approval:
Contracts - District of Residence

District of Location	Address	# of Students	Services
North Merrick UFSD	1057 Merrick Ave. North Merrick, NY 11566	1	Special Ed. Services as outlined in IEP.
Manhasset UFSD	200 Memorial Place Manhasset, NY 11030	3	Special Ed. Services as outlined in IEP.

Bid Award

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education awards the Districtwide 2018-2019 Paper and Plastic bid opened on Friday, May 11, 2018 to the following vendors:

Approval:
Bid Award

W.B Mason Company, Inc.
Atlas Green Heritage 2-Ply Jumbo Toilet Paper
P700 Premium White Paper Towels 8" x 350'

American Paper & Supply Co.

Atlas Green Heritage Single Roll 2-Ply Toilet Paper
Central Poly Corp.
 Black 4 mil 22 x 16 x 60 Plastic Bags 100/Case
 Clear 3 mil 23 x 17 x 48 Plastic Bags 100/Case
 Clear 33 x 40H Plastic Bags 500/Case Rolled

Contracts – SEDCAR

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the SEDCAR contracts as outlined below and authorizes the President to sign such upon approval:

Approval:
Contracts -
SEDCAR

Provider	Address	Service	Rate
Devereux	40 Devereux Way Red Hook, NY 12571	SEDCAR-611 grant	\$1,301 per student
Kidz Therapy Services	300 Garden City Plaza, Garden City, NY 11530	611 related service 619 related service	\$434 per student \$184 per student
The Hagedorn Little Village School	750 Hicksville Road Seaford, NY 11783	SEDCAR-611 grant SEDCAR-619 grant	\$1,301 per student \$551 per student

Contracts – Student Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the student service contracts as outlined below and authorizes the President to sign such upon approval:

Approval:
Contracts -
Student
Services

Provider	Address	Service	Rate
The Summit School	187-30 Grand Central Parkway Jamaica Estates, NY 11432	Tuition	\$30,000 School Year
Mill Neck Interpreter Service	40 Frost Mill Road PO Box 229 Mill Neck, NY 11765	Interpreter Services	Filed in the office of special education
Family Center for Autism	1501 Franklin Avenue PO Box 8165 Garden City, NY 11501	Related Services	\$110/hr. - Consultation \$80/hr. - ABA Services \$80/hr. - Parent Training \$65.00 hr. - Clinical Case Supervision \$150/hr. - Staff PD \$95.00/hr. - Counseling Services \$85.00/hr. - SEIT \$85/hr. Resource Room
Tiegerman School	100 Glen Cove Avenue Glen Cove, NY 11542	Tuition	\$54,349 school year \$9,058 Summer
Jessica Pelletier	128 Kings Drive Riverhead, NY 11901	Nursing Services	\$32/hr. LPN Nursing Services
Robert W. Zwerlein	30 Warwick Place Port Washington, NY 11050	Nursing Services	\$40/hr. RN Nursing Services

Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the following budget transfers:

Approval:
Transfers

Amount	From	Description	To	Description
\$100,000	A2250 470	Tuition – Special Ed Schools	A9901 950	Transfer – Special Aid
\$100,000	A2250 471	Special Ed Contractual Services	A9901 950	Transfer – Special Aid
\$100,000	A2250 401	Special Ed – Services DOL	A9901 950	Transfer – Special Aid
\$20,549.01	A2250 400	Special Ed Services – DOR	A9901 950	Transfer – Special Aid

Donation – School Supplies

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation of assorted school supplies for the elementary schools from Apple Bank.

Acceptance:
Donation -
School
Supplies

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Field, the Board unanimously (6/0) moved to approve the following certified matters:

Appointment of Probationary Teacher

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the following named person, who is properly certified, be appointed as a Probationary Teacher for the Glen Cove School District as specified below (salary as per contract, prorated).

Approval: of
Christina
Kavalos -
Probationary
Teacher

Name	Tenure Area	School	Schedule & Step	Probationary Period*
Kavalos, Christina	Family & Consumer Sciences	Middle	MA + 30, Step 1	9/12/18-9/11/22

Certification

Name	Certification	Certificate Type
Kavalos, Christina	Family & Consumer Sciences	Initial

Comments

Ms. Kavalos is replacing Ms. Guarniere who resigned.

*The probationary period expiration dates set forth above are conditional and subject to extension in accordance with law. These probationary appointments are subject to all applicable provisions of the New York Education Law including, without limitation, that, in order to be eligible for tenure, each of the referenced individuals must have received annual composite or overall Education Law §3012-c and/or §3012-d ratings of Highly Effective (HE) or Effective (E) for at least three (3) of the four (4) preceding school years exclusive of any breaks in service. In addition, if the individuals receive an Ineffective (I) composite or overall APPR rating in his/ her final year of probationary service, s/he shall not be eligible for tenure at that time even if s/he has secured HE or E APPR composite or overall ratings in every other year of his/her probationary service.

Change in Status

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the change in status for the following named person be approved as specified below. (salary as per contract)

Approval:
Change in
Status of
Jake
Freitag

Name	From	To	Effective
Freitag, Jake	.4 PE Teacher (semester 1)	.5 PE Teacher (semester 1)	9/12/18
	.5 PE Teacher (semester 2)	.6 PE Teacher (semester 2)	

Appointment of Team Leaders (Department of Special Education)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Team Leaders for the Glen Cove City School District effective the 2018-2019 school year as specified below (stipend as per contract).

Approval:
of Cynthia
Caldwell &
Annalise
Henry –
Team
Leaders –
Department
of Special
Education

Name	Position
Caldwell, Cynthia	Special Education Team Leader (High School)
Henry, Annalise	School Psychologist Team Leader

Authorization and Establishment of Clubs & Appointment of Advisors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following designated activities be authorized and established for the 2018-2019 school year and be it further RESOLVED, that the following named persons be appointed as advisors of said activities and to be compensated as per the agreement between the Glen Cove City School District and the Glen Cove Teachers’ Association.

Approval: of
High School
& Middle
School
Clubs &
Advisors

High School

Club/Activity	Advisor Name	Stipend
Friends of Rachel*	Sheridan, Rachel	\$1,562/yr.
Gay-Straight Alliance*	Corrigan, Danielle	\$782/yr.
Masquers Director (Fall)	DeCaterina, Mark	contract
Sophomore Class	Stazzone, Valerie	contract

*new club

Middle School

Club/Activity	Advisor Name	Stipend
Book Club	Penrod, Lori	contract

Appointment of La Fuerza Program Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as teachers for the EPE funded ESL Program: La Fuerza Unida Community Services, effective September 13, 2018 through May 31, 2019, for up to 270 hours per teacher, provided there is sufficient student attendance to generate EPE funds (salary - \$32.00/hr.).

Approval: of
Andrea
Miller, Ana
Carolina
Nuncio
Miranda –
La Fuerza
Program
Teachers

Miller, Andrea
Nuncio Miranda, Ana Carolina

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2018-2019 school year, at the Board approved rate of \$108 per day.

Approval: of
Alexandra
Greco &
Megan Peet.
Per Diem
Substitute
Teachers

Greco, Alexandra
Peet, Megan

Appointment of Part-Time Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Part-Time Teaching Assistant for the Glen Cove City School District effective the 2018-2019 school year, as specified below (salary as per contract).

Approval: of
Sara Kohen
– Part-Time
Teaching
Assistant

Name	Assignment	Hours	School	Effective
Kohen, Sara	ICT Teaching Assistant	25 hrs./wk.	Connolly	9/17/18-6/26/19

Appointment of Substitute Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Substitute Teaching Assistant for the Glen Cove City School District, as specified below (salary - \$12.35/hr.).

Approval: of
Rebecca
Koehnig –
Substitute
Teaching

Name	Assignment	Hours	School	Effective
Koenig, Rebecca	Sub Kindergarten TA	20 hrs./wk.	Gribbin	9/13/18-6/26/19

Assistant

Additional Hours of Employment (Teaching Assistant)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that additional hours of employment for the following named person be approved, as needed, as per the student's program, as specified below (salary as per contract).

Approval: Additional Hours of Employment of Laura Petulla-

Name	Position	School	Effective
Petulla, Laura	1:1 Teaching Assistant	High School	9/7/18-6/26/19

Comments

These hours will be utilized after school during band practices and events.

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Acceptance: Resignation of Shani Andrews & Jennifer Schlaefel

Name	Title	Building	Effective
Andrews, Shani	Teaching Assistant	Middle School	9/4/18 (end of day)
Schlaefel, Jennifer	Teaching Assistant	Middle School	9/17/18 (end of day)

PERSONNEL -- Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Juarez, seconded by Trustee Sekelsky, the Board unanimously (6/0) moved to approve the following classified matters as amended:

Adoption of Agreement

The Superintendent of Schools recommends that the Board of Education approve and adopt an agreement between Diane Ruggiero, the Glen Cove Cafeteria Unit, and the Glen Cove City School District effective September 12, 2018 ending on or about June 30, 2018 (*Stipulation of Agreement filed in the personnel office*).

Approval: Adoption of Agreement -- Diane Ruggiero

Appointment of Security Guard

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed provisionally as a Security Guard for the Glen Cove City School District as specified below (salary as per contract).

Approval: of Michael Toledo - Security Guard

Name	Effective
Toledo, Michael	9/4/18

Appointment of School Monitors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District effective the 2018-2019 school year, as specified below (salary as per contract).

Approval: of Emma Gomez DelValle, Rebecca Koenig, Franka Martinovic, Lisa Micallef - School Monitors

Name	Assignment	Hours	School	Effective
Gomez DelValle, Emma	Lunch Monitor	4.5 hrs./wk.	Landing	9/04/18-6/26/19
Koenig, Rebecca	1:1 Monitor	29.5 hrs./wk.	Gribbin	9/13/18-6/26/19
Martinovic, Franka	Lunch Monitor	4.5 hrs./wk.	Landing	9/04/18-6/26/19
Micallef, Lisa	1:1 Monitor	29.5 hrs./wk.	Gribbin	9/13/18-6/26/19

Appointment of Part-Time Food Service Helpers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as part-time Food Service Helpers for the Glen Cove City School District as specified below (salary as per contract).

Approval: of Joseph Minicozzi, Adriana Murillo, Jane Rogers - Part-Time Food Service Helpers

Name	School	Hours	Effective
Minicozzi, Joseph	Middle School	20 hrs./wk.	9/13/18
Murillo, Adriana	Middle School	20 hrs./wk.	9/13/18
Rogers, Jane	Landing	13.75 hrs./wk.	9/13/18

Appointment of Data Entry Monitors (La Fuerza Program)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Data Entry Monitors for the EPE funded ESL Program: La Fuerza Unida Community Services, effective September 13, 2018 through June 30, 2019, for a total of 280 hours per monitor (salary - \$14.60/hr.)

Approval: of Fatima Cano-Ramirez, Maria Teresa Sarro Avalos - Data Entry Monitors - LaFuerza Program

Cano-Ramirez, Fatima
Sarro Avalos, Maria Teresa

Increase in Assignment (Part-Time Food Service Helper)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that an increase in hours of employment for the following named person be approved as specified below (salary as per contract).

Name	From	To	Effective
Comitino, Lisa	20 hrs./wk. (Landing)	23.75 hrs./wk. (High School)	9/13/18

Approval:
Increase in
Assignment
of Lisa
Comitino

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Name	Title	Building	Effective
Jackson, Deneen	School Monitor	Middle School	9/4/18-on or before 9/21/18

Approval:
Leave of
Absence of
Deneen
Jackson

Comments

Ms. Jackson is requesting an unpaid leave of absence to care for a family member.

New Business – Nothing at this time.

Unfinished Business

- *President Nedbor-Gross* requested a vestibule schedule update along with information on the repair work on the tennis courts. Need update on the insurance and the process for the chrome books.
- *Dr. Rianna* stated that we're waiting for a delivery date of all materials before construction of the vestibules can start. Many of the summer projects were completed. The refurbishment of the high school bleachers and the visitor bleachers has been completed. The patch work on the tennis courts has been accomplished along with the washing of 1, 2 and 3 tennis courts. The spot paint is still being applied.
- *Dr. Israel* stated that on the website for the high school and middle school there's a link that directs you to Worth Ave who handles the insurance for the chrome books. Additionally, on-line you can find the Chromebook student handbook outlining the policy, procedures and information that a parent has to sign off on for the student.
- *Trustee Juarez* stated that he has mentioned in the past about the 6th grade wing in the middle school not having air conditioning and a couple of students went up to Trustee Juarez and stated they would be emailing the board to invite them at 1:00 pm and sit in one of these classrooms to see how hot it gets.

Policy # 1511: Agenda Format – Second Reading and Adoption.

- *President Nedbor-Gross* wanted the numbers changed to roman numerals and wanted unfinished business to be set before new business on the agenda format.

Public Participation

The following topics were presented during the public participation section on non-agenda or any other items.

- At the orientation for the Chromebook insurance parents were not able to purchase the insurance due to no Wi-Fi in the building.
- Applauds the efforts of the Board on the district goals and I like what I see with the Teachers College included. It makes a big difference. Since many of the programs require co-teaching for ENL and ICT classes it's difficult because we don't have as many subs as we would like to have throughout the district. Our teachers do need time to co-plan and it's an intricate part of our program. I was at a BOCES training and it was mentioned to allow our teachers ample amount of time to plan. I ask that we all come up with a way to support this. In the past we used to have planning mornings once a month and it was so successful and I would like to see if we could implement programs like that again. STAR & F&P both good assessments although F&P isn't good if you don't have the right manpower environment to assess the students accordingly. It's difficult for a teacher to sit in the back of a room if there's no other resource in the room with them. Would love to be a part of the bond committee. Thanked the maintenance and custodial crew for getting the schools to look the way they do.
- Ms. Serani, Landing school gym teacher is exceptional. A couple of times my children came up to me how she did a certain lesson or a safety drill. I have to say

that if our teachers had something to teach especially a teacher like Ms. Serani. She captivates and maintains children's attention and implements the lesson that all the children were silent and attentive. Just from what my children told me I think that other teachers have something to learn. I know a lot of people are talking about the bond and the things that need to be done in the schools, and there are a lot of things. We spoke about tennis courts. We have to change our schools and figure out what direction we're going and about what we like and dislike about the bond. What we can do to improve the schools in the situation that they're in right now. Hopefully in the next couple of months we can rectify these issues.

- Dr. Israel you spoke about the middle and high school chrome books and IT and what is it that we do for the kids in the elementary schools? I know they're more accessible to technology and that's great. We're a little bit behind on that and it's good that they're getting it. I understand that we have a contract in the upper level but how are we having the conversation with the kids in elementary school so that they know that there is an appropriate way to use this technology safely? I have seen a lot personal electronics in the elementary schools being used by the students. I was not aware that technology safety (digital citizenship) was being done in the STREAM program. I would like to ask that if we're giving student's educational opportunities and hand them that iPad there's an obligation for us to teach them the parameters at the start of the school year and it should come from their teacher.
- I'm glad to hear someone promote physical education. My father got his degree in Columbia. These people are quite capable of doing a variety of administration and promoting education in that area. On the agenda review it doesn't have a revision on it that says revision without a number or a date. Thank you for clarifying the curriculum. The problem is the school system never tells anyone that this is what they're doing. They just talk about college, people getting into college and how many students got to college and never say how many dropped out. At least you put it on the record and I hope you continue to promote it. When you have a multiplicity of avenues to choose from with different talents. On the cell phone use in the classrooms and don't just say something needs to be done, say is someone willing to do something because these are not just cell phones now, they're computers. They have all the ability of an iPad. These things are going to become more of an issue in the classroom as they become more advanced. The board and the school system need to start looking at how to train and educate students and how to control the use of these things so they serve a full educational purpose. I appreciate that students can do anything off school grounds, that's the parent's job. On school grounds it's the school's responsibility. The parents seem to forget they're the ones responsible for their children's actions everywhere but in the building.
- There's one item I didn't see on the district goals that parents speak about and that's recess. I suggest that when you review the district goals again you consider how we can maximize our recess and unstructured play time as one of your objectives. I would like my children to have more than 20 minutes of unstructured time. This is incredibly important at the elementary level. It is so important at middle school also. I'm fully supportive of a 9 period day or anything to add rigor however it needs to go hand in hand with unstructured free play time for all of our students not just at the elementary level. I come with some bias coming from a school district that at some point had three recesses during the day. I'm not asking for three times a day but I'd like to see better use of the time we have.

On a motion by Trustee Field, seconded by Trustee Sekelsky, the Board unanimously (6-0) moved to adjourn the public meeting at 9:13 pm. Next meeting scheduled for Wednesday, September 26, 2018, High School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By Ida Johnson
District Clerk


Ida Johnson, District Clerk