

**Glen Cove City School District - Board of Education - Brief of Meeting**  
**Meeting Date: November 6, 2006**

**PERSONNEL ACTIONS**

Name	Board Action
<b>Laura Harlick</b> , Elementary teacher, Connolly School, unpaid childcare leave 11/23/06 – 6/30/07	Approved
<b>Alexandra Izzo</b> , Regular Substitute Appointment, Elementary teacher, Connolly School, 11/27/06 – 6/30/07	Approved
<b>Domenica Leotta</b> , temporary change in assignment & job hours, food service helper, 12.5/hrs/wk Landing school to 20-hrs/wk Middle School, 10/30/06	Approved
<b>Frederic Policastro</b> , appointment as one-to-one teacher assistant, 29.5-hrs/wk, Connolly School, 10/31/06	Approved
<b>Donna Staab</b> , appointment as a teacher mentor (Ms. Connors, Elementary), 2006/2007 school year prorated from 10/10/06	Approved
<b>Linda Perlman</b> , Senior Clerk, High School, change in salary, retroactive to 9/12/06	Approved
A tenured teacher is hereby directed to undergo a physical and/or psychological examination by a doctor appointed by the Board of Education.	Approved
Additional Per Diem Substitutes for the 2006/2007 school year	Approved
<b>Matthew Odwazny</b> , acceptance of resignation, security guard, Middle School, effective at close of business, October 31, 2006	Accepted
<b>Brigid Benitez</b> , acceptance of resignation, Inclusion Teacher Assistant, Connolly School, effective October 23, 2006	Accepted
<b>Stephanie Iannone</b> , acceptance of resignation, Special Class Teacher Assistant, Connolly School, effective November 1, 2006	Accepted
<b>Elizabeth Rivera</b> , acceptance of resignation, Inclusion Teacher Assistant, Gribbin School, effective November 9, 2006	Accepted
<b>Sandra Rivadeneira</b> , acceptance of resignation, District/Elementary permanent substitute, effective November 3, 2006	Accepted
<b>Michael Arnone</b> , acceptance of resignation, Inclusion Teacher Assistant, Connolly School, effective November 1, 2006	Approved
<b>Elizabeth Hill</b> , Change in appointment from substitute Teacher Assistant to probationary Inclusion Teacher Assistant, Connolly School, 25-hrs/wk, 11/2/06	Approved
<b>Mary Annese</b> , Change in assignment from .8 to 1.0 teacher, November 13, 2006	Approved

**ACTIONS**

Description of Action	Board Action
Resolution for the Tripod Project	Approved
The Performance Contract financing resolution	Approved
Application for payments #1, #2, #3 and #4 with Johnson Controls	Approved
Request for Select Chorale field trip	Approved
Memorandum of Understandings with Literacy Consultants, <b>Ilene Cohn &amp; Jane Ruthkowski</b>	Approved
First Reading of Policy #2120, <i>Use of Parliamentary Procedure</i>	Withdrawn
First Reading of Policy #6170, <i>Fingerprinting of Prospective School Employees</i>	Accepted
First Reading of Policy #7223, <i>High School Senior's Status: Class Rank, Valedictorian, Salutatorian and Class Speaker</i>	Accepted
Arrange for services described in Committee on Special Education Minutes of October 12, 13, 20, 23 and 24, 2006	Approved
Declaration and disposal of surplus equipment	Approved
Donation from Marie Carey, with thanks and appreciation	Accepted
An Appeal Request	Approved

## **PRESENTATIONS:**

- **Mr. Tortorici** announced that at the next meeting there will be discussion on the manner in which the Board of Education meetings will be conducted in the future. He reported that a meeting was held last week to discuss the Board Policy concerning the weighting of grades.
- **Dr. Aronstein** explained how the weighting calculations are determined, and the purposes for weighting grades. These purposes include: incentive to academically challenge our students, and to recognize academic excellence and establish rank in class.
- **Dr. Aronstein** also stated that a new Computer/Management System, introduced this fall, is more advanced than the previous system.

### **Columbia Writing Project for K- 8<sup>th</sup> Grade**

- Presenters: **Dr. Camhi, Mrs. Sekelsky, Mr. Alston, Dr. Israel and Ms. Santoro**  
A Literacy committee (composed of Teachers and Administrators from all of our buildings) was formed to perform a gap analysis. They examined the current programs and found that there were no consistent writing programs in place. The Committee chose to focus on the issue of providing a writing program for K-8<sup>th</sup> grade. The Columbia Program is now being utilized for K-8, and the presenters provided an overview. Examples of student work and the plan for professional development was also presented. An opportunity for questions was provided for Board members.
- **Dr. Aronstein** presented an overview of the “**Tripod Project**”  
He reported that Rob Ramsdell a representative from Tripod Project gave a presentation two weeks ago to various community groups within the Glen Cove School District. Dr. Ferguson is a Harvard University professor who has done research on narrowing the achievement gap between minorities and white/middle class students. He stated that within twenty years minorities will be dominating the work force, and that we will require highly qualified individuals in our workforce. Thus, the school district must raise the academic achievement levels for all students. The district is considering using the Tripod project to focus on this issue, especially with respect to the relationships between teachers and students.  
Dr. Ferguson has put together a survey for elementary and secondary students, as well as a set of teacher surveys. He will develop a set of implications drawn from the answers/responses to the questions from this survey.  
Dr. Aronstein has put together a proposal for Board review and approval. The proposal will allow Dr. Ferguson to present his findings from other districts and states to the Board on November 22<sup>nd</sup>. In January, the survey will be administered. In March, Superintendent's Conference Day, Dr. Ferguson will return with his findings.  
Site Councils have been asked to develop a plan for each building based upon this data. The District Diversity Committee will act as the steering committee for this project.  
Board of Education members were allowed an opportunity to ask questions and make comments. The issues discussed included costs (for year one), and the source of funds for the project.  
Dr. Aronstein indicated that we can minimize costs by limiting the survey to grades 6-12. This year will be focused on analyzing the data and having Site Councils begin to develop a plan. Professional development will occur over the next three years.

Next Meeting will be a Regular Meeting at the Connolly Elementary School on November 20, 2006 at 7:30 PM.

Submitted by Ms. Albanese and  
Transcribed by Mary Armen  
Secretary to the Board of Education  
November 6, 2006

