

Glen Cove Guidance Department



Student Centered Planning & Programming



Counseling Staff



Finley Middle School

- 3 Full-Time (1 Bi-lingual)
- Avg. Caseload per Counselor: 236 students; inclusive of 7 students who attend an out-of-district placement

Glen Cove High School

- 4 Full-Time (2 Bi-lingual)
- Average Caseload per Counselor: 294 students; inclusive of 90 students who attend the evening GED program and 34 who attend an attend out-of-district placement

Daily Involvements: High School & Middle School



Academic

- Schedule Changes
- Arranging/Coordination of Home Instruction
- Monitoring Graduation Progress
- Academic Advisement
- Regents Exam Retake Notifications (Jan & June)
- Failure Notifications/ Meetings (Qtrly.)
- SAT/ACT Testing Accommodation Requests
- SAT/ACT Testing Registration
- Summer School Notification/ Registration

Social/Emotional

- Mandated Counseling
- Academic/Study Skills Counseling
- Various Group Counseling
- Crisis Counseling

Other:

- Communicate with Parents/Teachers
- Re-entry Suspension Conferences

Advocacy:

- Communicate to teachers about at-risk students
- Referrals to various support networks for students in need of assistance such as pregnancy, displaced from home, suicide, abuse, dating, sexual harassment, etc.
- Contact college admissions about students decision or on behalf of the student

Immediate Need:

- Address emergencies:
medical/family/financial
- De-escalate tense situations between students
- Work with Child Protection Services, Outside therapists, and other agencies

Family Meetings: Middle School



6th Grade: Fall

- Check-in on transition to MS, Academic Review, discuss next 3 years, encourage extra-curricular, and recommend support services, if needed

7th Grade: Spring

- Academic Review, discussion of courses for 8th grade

8th Grade: Winter

- Transition to HS, course requests for 9th Grade, graduation plan, college process, attendance policy and academic review

Family Meetings: High School

9th Grade: November-December

- Transition to HS, 1st qtr. review, parent portal, extra-curricular, Naviance, course selection, college process, SAT/ACT testing accommodations

10th Grade: April-June

- Academic review, course selection, college process, Naviance, post-graduation planning

11th Grade: January-March

- Academic review, course selection, college process, Naviance, post-graduation planning, college application process

12th Grade: September-October

- Academic review, college process, Naviance, post-graduation planning, college application process

Responsibilities



Instructional Support Team Meetings-Weekly

- Meeting regarding development of student interventions

504 Meetings/CSE/Annual Review Meetings-Bi-monthly

- Review and modification of IEP/504 plans

After-school Parent/Teacher Meetings-Weekly

- Coordinate conference between parent/teacher/counselor

Student At-Risk Parent Meetings-As needed

- Discussion with family about student's grad. progress/attendance

New Student Registration Meetings-As needed

- Higher frequency in August

Student Exiting Meetings-As needed

- Low occurrence throughout the year

Articulation Meetings-May

- Meetings regarding student transition between buildings

Guidance Programs



School Day Responsibilities

High School

- **Naviance/Career Interests-10th**
- PSAT Testing-10th-11th
- BOCES Visit Program-11th/12th
- Hispanic College Fair-9th-12th
- Student of the Month-9th-12th
- Fall College Mini-Fairs-9th-12th
- Course Selection Presentations-9th-12th
- SAT/ACT Test Prep-Castle Learning-Online Program-9th-12th
- **Junior Classroom Presentations-11th**
- Scholarship Selection Committee-11th-12th
- Community Scholarship Program-12th
- Alumni Day-12th
- *Essay Writing for College-12th*

Middle School

- **Career Presentations-6th-8th**
- Unity Day-6th-8th
- Holiday Baskets and Gifts-6th-8th
- **Senior Citizen Mentor Program-6th**

Evening Responsibilities

- Senior Family Night-September
- 9th & 10th Grade Parent Night-October
- Financial Aid Night-October
- **FAFSA Workshop-December**
- Junior Family Night-January
- 8th Grade Parent Orientation-January
- SAT/ACT Test Prep Program-March
- *College Fair-April**
- High School Graduation-June
- **College App. Workshop-August**
- Parent/Teacher Conferences
- Open School Night
- Target Trip
- Honor Roll Assembly

College Admissions Trends

Number of applications have drastically increased since 2005:

- Online application, perceived affordability, lack of predictability, early app. options, increase graduation rates, increase of SAT/ACT scores
- Students on average apply to 10-12 colleges

College admissions process influences our culture

- Should promote collaborative, healthy, character-building values instead of intense competition and unrealistic pressure
- Current focus is on admission, not on college or life

Personal success vs. Concern for others

- Need for common good over personal achievement
- Intellectual development and ethical engagement are the foundations of success

How do we reshape the admissions process to reflect this?

- Promote meaningful contributions to others, community service, engagement with the public good
- Assess students' ethical engagement in ways that reflect different types of family/community contributions across race, class, culture
- Redefine achievement in ways that level the playing field and reduce excessive pressure

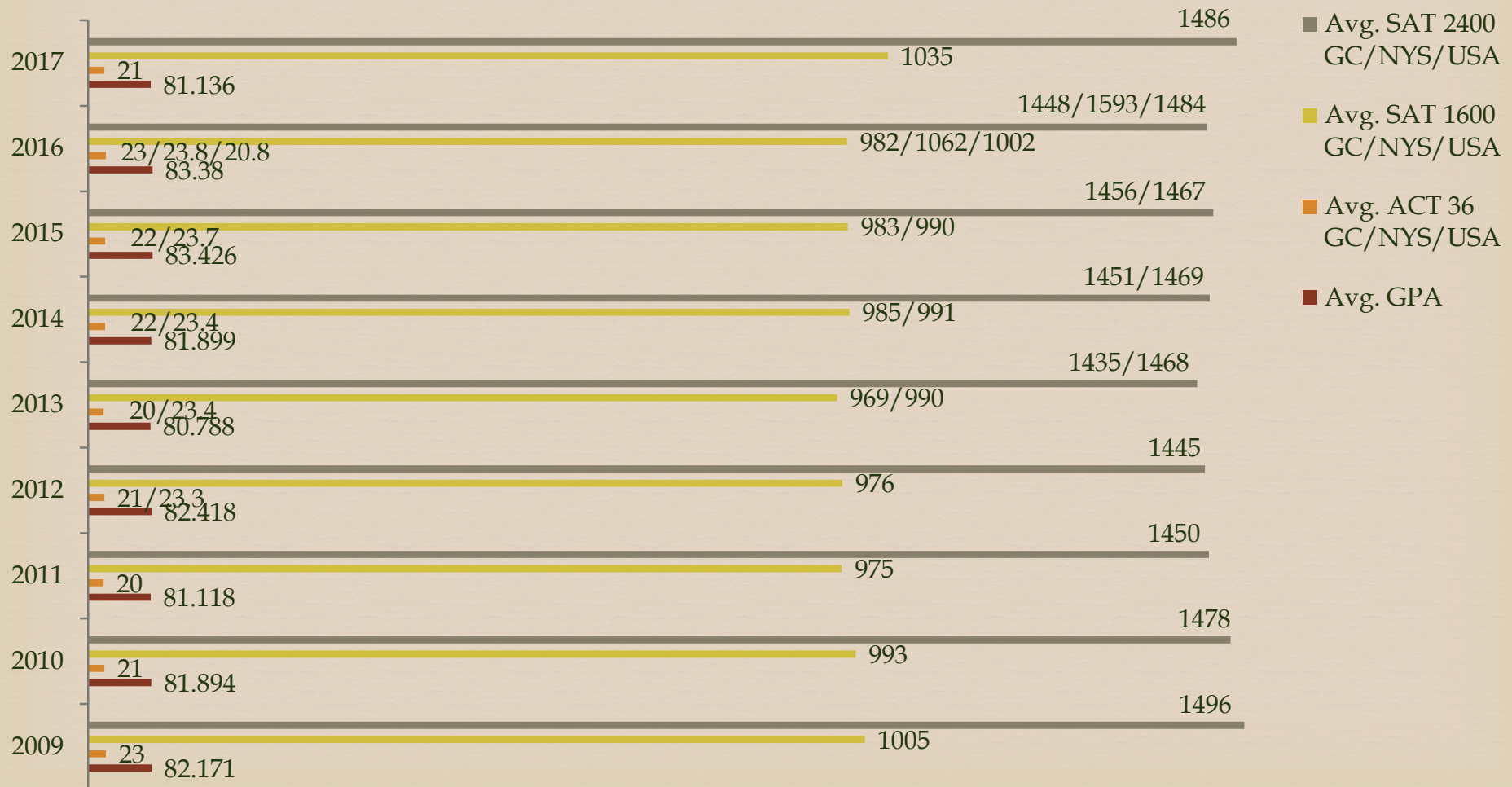
Our Goal:



To prepare all students to be college and/or career ready, and
to ensure academic and social success
now and in the future.



Student Scoring



GCHS Application Trends

