

Board of Education Regular Meeting
 Glen Cove City School District
 High School- Cafeteria
 Wednesday, October 10, 2018
 Executive Session – 6:15 pm
 Regular Meeting – Board of Education to Convene
 Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross, Mr. Alexander Juarez, Mr. David Huggins (arrived at 7:40 pm), Mr. Robert Field, Ms. Mary Murphy, Ms. Rosemarie Sekelsky

Absent: Ms. Monica Alexandris-Miller

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 35 members in the audience

On motion by Trustee Field, seconded by Trustee Sekelsky, the Board unanimously (5/0) entered into executive session at 6:25 pm. On a motion by Trustee Sekelsky seconded by Trustee Field the Board unanimously (5/0) adjourned executive session at 7:24 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence for our troops. Roll call was taken, as noted above at 7:32 pm.

Roll Call: Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

On a motion by Trustee Juarez, seconded by Trustee Sekelsky, the Board by a vote of 4 in favor 1 abstention (4/0/1 - Trustee Field abstained) moved to approve the minutes of the Board of Education meetings of September 26, 2018 and October 1, 2018.

Approved :
 Minutes of BOE
 Meeting of
September 26,
 2018 & October
 1, 2018

Superintendent's Report - Updates:

Dr. Rianna mentioned that on Monday, October 15th the high school will be hosting Rachel's Challenge. Check our website for more information. The students brought this request to the administration at the high school and it's a model of good will and tells a lot about our students wanting to move forward to show compassion, caring for their classmates, their peers on the outside and I think it's a worthwhile program. I also had a conversation with Dr. Sharon Harris from SAFE and check our website in next couple of weeks as we are finalizing a date for Dr. Steven Duwey to visit Glen Cove again. The tentative date is December 17th but check our website for upcoming events because that is surely interesting presentation that is both useful to parents, community members and to our students. Last year's presentation was not as big of a turnout in the evening as we anticipated but partnering with Dr. Harris and the SAFE organization will help educate our community on the effects of different drugs, medications and alcohol that have on our brain. Please join us. He's an excellent speaker. If you were at our middle or high schools to observe our student listening to Dr. Duwey you could hear a pin drop. The questions from our students were amazing. When topics interest students they're engaged in a very positive discussion.

President Gail Nedbor-Gross made the following comment regarding the board of education involvement with the bond proposal:

"The board of education does continue to do it due diligence moves forward with its commitment to provide an appropriate and safe school setting for our children. At our last board meeting of September 26th the board was presented with a proposal by the bond committee. We listened intently and indicated we would review the information in detail, discuss alternatives and bring a decision back to the bond committee and the community at large. We're all in agreement there are needs in the district for improvements in our facilities and we want to ensure that we want to make things even better, safer for all our student needs and educational needs. In order to keep you updated the board wants to report and will be reporting on its progress as we go along. Immediately after the last meeting we all surveyed each other and came up with some dates to meet again with our architect and discuss the various proposals that were given to us on all the buildings. So we've had two meetings since then. We're looking to have

a third meeting October 16th. These are board of education workshops regarding the bond. So at that time we'll be updated with more information from the architect. We hope to bring you continuous updates and there should be more information on the 24th at our next meeting. So I want you to be kept apprised of that information. I thank the board for all their time and their efforts regarding this and I thank the bond committee for all their time that they put into this and the information that they provided to the board for this proposal".

Assessment Data: High School – Dr. Michael Israel presented a power point showing assessment results over the last five years. Copies were made available to the board of education along with audience members. The board of education addressed the following questions:

Trustee Juarez asked what's being done to help attract more students to our high AP classes. One recommendation is that I would like to see some AP students go to our other students and guide them as well as bring in some students that would maybe not want to do it and give them a little push to try it.

Dr. Israel stated that we've tried to provide guidelines for our students instead of simply cutoff lines where students can or can't get into the exams. We're trying to bring down road blocks to our students and allowing them entry into a class. We encourage them through their guidance counselors to sign up for the classes and challenge themselves. It's a decision that is made by the family. We're also going to be proposing through our district curriculum committee various options for different courses for the following school year in order to open up more avenues and doors which would involve courses that are similar to lab courses. Right now we use our guidance counselors and our teachers to help provide motivation for our students. When we made adjustments to our middle school program we go all way into our elementary schools by speaking to the students and telling them the expanded opportunities they have in middle school such as research, humanities, earth science and algebra and we'll continue to do that. So that is more practical and inviting by the time they get to high school. Dr. Israel responded to President Nedbor-Gross' request that the review could be done however it would take a few years to get that data as we need to wait until those students have gone through high school. We know that our enrollment has increased along with our passing and mastery rates have not suffered from those increases so that's encouraging. Dr. Israel mentioned that we send teachers out for professional development and training. Nassau BOCES provides workshops that we send our teachers to or have them come into the district.

Dr. Rianna stated that we've also had administrators introduce new course work to the students as they begin their registration process. So when you're asked to approve a new course come December the end of January you will note that the coordinators go into the classrooms and give students an understanding of the course requirements and will encourage students to participate and challenging them all in areas of interest. We might want to explain more is how we've changed some course offerings and has helped students to challenge themselves more. Providing the support has given more students opportunity in algebra courses at the middle school to significantly increase enrollment, challenge students appropriately and when looking at the number of students the percentage of passing the mastery has been more positive. Giving more professional development to teachers has given them more strategies to work with the student. Would also like to present how graduate rates are presented. It's become state wide where we're trying to propose to the commissioner of education a different way of presenting that data in state report cards so that there's a better profile of the student.

President Nedbor-Gross mentioned that maybe it should be done at another presentation where our middle school students who opt into our honors program starting in seventh grade how does it affect how the students are doing once they get to high school. If we look into that at some point as it looks like things are improving and would like a review of that information. Are we sending teachers in AP and regents courses out for professional development and training?

Public Participation

The following topics were presented during the public participation section on agenda items only.

- A point of order on procedural issues first is that you have a presentation that's open for discussion and it puts the rules for engagement at the microphone and you can't do that. If you're going to let people discuss this with you it must be an open discussion without limiting time. It should be like a public hearing. I hear how you're doing all this in preparation for college and I don't hear anyone say that the courses are there for people going onto future endeavors including college and other aspects of employment. It always comes out as they're going to college and it's unfair to the students that have no intention of going to college or who are going to college for a year or two and going onto something else. Regarding data it would depend upon the training that is given to the students and depends on whether the test is identical year to year so if there's a change in results it may not be a lack of training on your part but instead a difference in the way the test is prepared by the board of regents. When I was an educator and I noticed that student were always getting 100's I would change the test, so maybe that's what you're noticing with the fluctuation. Regarding the sexual harassment policy, I'm assuming that the board understands that the state requires that all contractors have a policy before they can work for you. There's also not statement in the policy that you have to comply by October 2019 fully with training. My understanding is that the graduation rate is strictly based on passing the 4-5 regents exams and you don't graduate if you fail one. You never give the information on how many students get a GED afterwards and complete the requirements for high school that is information that is critical.
- I'm a member of the bond committee and I wasn't aware of any workshops to discuss the bond. Are there any other dates set and I would like to attend.
- Would the addition of a nine period day be helpful in raising our scores and passing rates?

Instructional Report

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Curriculum and Instruction, a motion was made by Trustee Field, seconded by Trustee Huggins, the Board unanimously (6/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval:
**Committee on
Special and
Pre-School
Special
Education**

Committee on Pre-School Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings held.

Business Affairs - Finance

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Sekelsky, seconded by Trustee Huggins, the Board unanimously (6/0), moved to approved the following:

Treasurer's Report – Months of July and August 2018

Financial Reports –

Bank Reconciliations – Months of July and August 2018

Revenue Budget Status Report – Months of July and August 2018

Appropriation Budget Status Report – Months of July and August 2018

Register of Bills – Months of July and August 2018

Check Registers for the months of July and August 2018

Approval:
**Treasurer's and
Financial
Reports of July
and August
2018**

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Field, seconded by Trustee

Huggins, the Board unanimously (6/0), moved to approved the following:

Field Trip

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves High School Select Chorale field trip to Music for all National Choral Festival in Indianapolis from March 13, 2019 through March 17, 2019.

Approval:
Field Trip –
HS Select
Chorale

Contract – Professional Development

RESOLVED, on the recommendation of the superintendent of Schools, the Board of Education approves the contract with Amy Eckelmann (Consultant) as a professional development consultant for the Glen Cove School District grades 6-12 ENL teachers, for one day, November 6, 2018. The workshop is designed to introduce and incorporate dramatic activity strategies to enhance pre-teaching differentiation, and scaffolding strategies. The professional development will be paid from the Title III grant monies.

Approval:
Contracts –
Professional
Development

Provider	Address	Service	Rate
Amy Eckelmann	125 Ocean Avenue Bay Shore, NY 11709	ENL Professional Development – Grades 6-12	\$150 per hour for two hours (\$300 total)

Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the following budget transfers:

Approval:
Transfers

Amount	From	Description	To	Description
\$18,769	A1320 422	Auditing Services	A1310 161	Clerical Salaries
\$22,302	A1620 476 02	Gas – MS	A1620 161	Custodial Salaries
\$25,309	A1620 476 08	Gas – HS	A1621 160 25	Maintenance Salaries
\$89,454	A2020 160	Clerical Salaries	A2010 160 25	Clerical Salaries
\$19,586.74	A2110 120	Instructional Salaries	A2110 126	Extra Class K-12

*To fund various budget lines to cover payroll expenses.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Field, the Board unanimously (6/0) moved to approve the following certified matters:

Appointment of Part-Time Teacher

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the following named person, who is properly certified, be appointed as a Part-Time teacher for the Glen Cove City School District effective October 11, 2018 through June 30, 2019, or sooner, as specified below (salary as per contract, prorated).

Approval of
Mark Gerlich
– Part-Time
Teacher

Name	Area	School(s)	FTE	Schedule & Step
Gerlich, Mark	Business	High School	.4	MA, Step 10

Certifications

Name	Certification(s)	Certificate Type
Gerlich, Mark	Business & Distributive Education	Permanent
	Social Studies 7-12	Permanent
	Social Studies 5-9	Permanent
	School District Administrator	Permanent

Comments

Mr. Gerlich is replacing Mr. Andrews who was terminated.

Appointment of Regular Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the following named person be appointed as a Regular Substitute Teacher for the Glen Cove City School District as specified below (salary - \$108/day first 30 days; MA, Step 1, prorated, day 31, if applicable)

Approval of
Valeria Fiorese,
Regular Substitute
Teacher

Name	Certification Area(s)	Building	Effective
Fiorese, Valeria	Modern Classical Languages English Language Arts Social Studies	High School	o/a 10/12/18-o/a 5/2/19

Comments

Ms. Fiorese is replacing Ms. Mattia who is going out on maternity/childcare leave.

Appointment of Permanent Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the following named person be appointed as a .6 Permanent Substitute Teacher for the Glen Cove City School District effective the 2018-2019 school year as specified below (salary - \$126/day; no benefits).

Approval of
Mark Gerlich –
Permanent
Substitute Teacher

Name	Certification Area(s)/Type(s)	School
Gerlich, Mark	Business & Distributive Education Social Studies 7-12 Social Studies 5-9 School District Administrator	High School

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2018-2019 school year, at the Board approved rate of \$108 per day, as specified below:

Cruz, Fernando
Johnson, Stephanie

Approval: of
Fernando Cruz,
Stephanie Johnson – Per Diem Substitute Teachers

Authorization and Establishment of Clubs & Appointment of Advisors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following designated activities be authorized and established for the 2018-2019 school year and be it further RESOLVED, that the following named persons be appointed as advisors of said activities and to be compensated as per the agreement between the Glen Cove City School District and the Glen Cove Teachers' Association.

High School

Club/Activity	Advisor Name
DECA*	Gerlich, Mark
Masquers Stage Director (Spring)	Doherty, Chakira-Iliana

Middle School

Club/Activity	Advisor Name
Debate	Mahnken, Vanessa

*stipend to be prorated according to effective date

Approval: of
Mark Gerlich,
Chakira-Iliana Doherty,
Vanessa Mahnken – Establishment of Clubs & Appointment of Advisors

Appointment of Fall Coach

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Coach for the Glen Cove City School District effective the Fall Season of the 2018-2019 school year as specified below (stipend as per contract).

Name	Position
Gehrich, Tara	Cheerleading (JH) Fall/Winter

Comments

Ms. Gehrich is replacing Ms. Conte who resigned.

Approval – of
Tara Enrich – Fall Coach

Appointment of Winter Coaches

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Coaches for the Glen Cove City School District effective the Winter Season of the 2018-2019 school year as specified below (stipend as per contract).

Name	Sport
Bromberg, Steven	Girls Basketball (7 th grade)
Butera, Jessica	Girls Basketball (V)
Carbone, Matthew	Winter Track (V)
DeCarlo, Thomas	Rifle (V)
Dottin, Christian	Winter Track (AV)
Falen, Peter	Boys Basketball (V)
Freitag, Jake	Boys Basketball (8 th grade)
Gehrich, Tara	Cheerleading (JV)
Granieri, Erica	Girls Basketball (JV)
Kocienda, Steven	Wrestling (JH)
Kopecky, Peter	Wrestling (AJH)
MacDonald, Christopher	Wrestling (V)
Molina, Juan	Boys Basketball (7 th grade)
Molina, Juan	Girls Basketball (8 th grade)
Rubin, Brett	Boys Basketball (JV)
Sullivan, Amanda	Girls Volleyball (8 th grade)
Thompson, Jessica	Cheerleading (V)
Zupa, Angela	Girls Volleyball (7 th grade)

Approval: of
Winter Coaches

Appointment of ACT/SAT Testing Coordinators

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as ACT/SAT Coordinators for the 2018-2019 school year, up to a maximum of 40 total hours (salary as per contract).

Doeschner, Alexa
Santana, Antonio
Tweed, Michael

Approval: of
Alexa Doeschner,
Antonio Santana,
Michael Tweed – ACT/SAT Testing Coordinators

Appointment of Part-Time Teaching Assistants

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Part-Time Teaching Assistants for the Glen Cove City School District as specified below (salary as per contract).

Approval: of Jacqueline Bracker, Ebony Keys, Rebecca Koenig, Jamie Reidy - Part-Time Teaching Assistants

Name	Assignment	Hours	School	Effective
Bracker, Jacqueline	ICT TA	25 hrs./wk.	Connolly	10/11/18-6/26/19
Keys, Ebony	Special Class & ICT TA	29.5 hrs./wk.	Middle	09/27/18-6/26/19
Koenig, Rebecca	Kindergarten TA	20 hrs./wk.	Gribbin	10/11/18-6/26/19
Reidy, Jamie	ICT TA	25 hrs./wk.	Connolly	10/11/18-6/26/19

Increase in Assignment (Teaching Assistant)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that an increase in hours of employment for the following named person be approved as specified below (salary as per contract).

Approval: Increase in Assignment of Beth Hamburg

Name	Position/School	From	To	Effective
Hamburg, Beth	Special Class TA/ High School	25 hrs./wk.	29.5 hrs./wk.	9/4/18

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Approval: Request for Leave of Absence - Melissa Iannelli

Name	Title	Building	Effective
Iannelli, Melissa	Special Education Teacher	Middle School	11/19-18-o/a 3/11/19

Comments

Ms. Iannelli is requesting a leave of absence for maternity/childcare purposes.

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Acceptance: Resignations of Aldijana Adovic & Nicole Conte

Name	Title	Building	Effective
Adovic, Aldijana	Coordinator of English Language Arts	District	10/3/18 (end of day)
Conte, Nicole	JH Cheerleading Coach	High School	9/17/18

Termination

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the termination of the following named person be approved as specified below.

Approval: Termination of Jason Andrews

Name	Title	Building	Effective
Andrews, Jason	Part-Time Business Teacher Permanent Substitute DECA Advisor	High School	9/27/18 (end of day)

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Huggins, seconded by Trustee Field, the Board unanimously (6/0) moved to approve the following classified matters:

Appointment of Part-Time Food Service Helpers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as part-time Food Service Helpers for the Glen Cove School District as specified below (salary as per contract).

Approval: of Katrina Quavle & Michelina Quinn - Part-Time Food Service Helpers

Name	School	Hours	Effective
Quayle, Katrina	Deasy	13.75 hrs./wk.	10/9/18
Quinn, Michelina	High School	23.75 hrs./wk.	10/2/18

Additional Hours of Employment (Monitors)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be granted additional hours of employment as specified below (salary as per contract).

Approval: Additional Hours of Employment of Amanda Morrison, Giuliana Capobianco, Bonnie Mazarredo, Bernadette Melillo, Amber Solomito, Rosemary Tripp, Lynne Valensisi

Name	School	Hours	Effective
Morrison, Amanda	High School	as needed	9/1/18-on or before 10/31/18
Capobianco, Giuliana	Connolly	1	10/18/18
Mazarredo, Bonnie		1	
Melillo, Bernadette		1	
Solomito, Amber		1	
Tripp, Rosemary		1	
Valensisi, Lynne		1	

Comments

These hours will be utilized to complete the distribution of non-public textbooks.
These hours will be utilized for a PBIS training.

Resignation

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named persons be approved as specified below.

Acceptance:
Resignation of
Glenn Rizzo

Name	Title	Building	Effective
Rizzo, Glenn	Cleaner	Middle School	11/1/2018

Unfinished Business

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Field, the Board by a vote of 5 in favor and 1 (5/1 Trustee Huggins) moved to approve the following:

Policy # 1511 – Agenda Format – Fourth Reading and Adoption -

Approval:
Policy # 1511 –
Agenda Format

Dr. Rianna made a request to review a procedure for district wide safety committee. In the past a board member has been part of this committee and asked if any board members were available for these meetings. Trustee Huggins agreed to continue on the committee with Trustee Juarez also added.

Trustee Juarez requested an update on the Gribbin greenhouse. Also a ninety day window of what's coming down the pipes and is ahead of the curve. Also have a stamp created to see when something was received, who's touched it, where it stands, how things are moving forward. Vestibule update.

President Nedbor-Gross asked if the district goals were updated as they didn't get a reviewed list.

New Business

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Huggins, seconded by Trustee Field, the Board unanimously (6/0) moved to approve the following:

Policy # 0110 – Sexual Harassment – Adoption

Approval:
Policy # 0110 –
Sexual
Harassment

*Policy # 5220 – District Investments – First Reading*Public Participation

The following topics were presented during the public participation section on non-agenda or any items.

- Who's the varsity coach going to be and you also mentioned that there's a coach that's going to coach two teams, what teams and will he get paid twice?
- I know it's been approved but I want to point it out the importance of picking a good coach. I'm upset with how the coach's performance has been. Some coaches are really great but then I see some coaches and I asked myself how is this coach coaching this team? What is the process? Whatever the process is there's something wrong. This is a reoccurring thing and there needs to be a little more importance with who you're selecting and you're selecting. You really need to watch them and see what's going on. It's upsetting because you have talented athletes and a coach should take you a step further and when a coach brings you down it changes a player. It could change a player from not playing anymore or caring and it affects their future in a lot of ways. Reevaluate how you're doing that. Regarding the sexual harassment policy it should be something that should educate both boys and girls from elementary through high school because the music they're listening to, what there exposed to at an early age which we'll never understand and how sex is portrayed in everything. The statistics get worse especially with the social events that are happening with our government and public affairs. Something should be implemented monthly whether it's in an auditorium, someone speaking about it and the importance of educating our children and respecting women and the boundaries because I still see it even in this day and age even more so now because of the influence that they have through the internet.

- I'm a district school nurse. As you're aware we've been in negotiations for approximately a year and there does not seem to be a resolution. We would like to see one as quickly as you would. Although I'm not privy to the salaries of our district employees and every one of us has a value. We are on the lower run of the salaries I am sure and we have a huge responsibility for the care of the Glen Cove school district students. A nurse's office is like a mini ER clinic or a clinic with a variety of health issues. There's one of us to the hundreds of students. Yet we promptly administer care under the guidelines of our school district and New York State department of health policies. Often the school nurse is the last to know but the first to see a student in an emergency. A little sample of our job description. We assure the health and comfort and safety of our students, we are mandated by New York State Department of Health Guidelines which are becoming more stringent each year for recording and reporting things such as physical examinations, immunizations, communicable diseases as well as screening, vision, near, far, color blind etc. and hearing screening for students in mandated grades. Also comes the responsibility for us to report to parents or guardians when any of these issues are lacking. We manage diabetes, which is on the rise in school age students and includes blood sugar, insulin dosages, calculations of carbohydrate, carbohydrate intake for their meal each day for every diabetic student. We manage ADHD disorder and many times administer controlled substances to children which require an RN license and to administer and monitor for any signs and symptoms of adverse effects. We monitor mental disorders and we recognize child abuse. We are mandated CPS reports. We look for signs and symptoms of stress and sleep deprivation and work with staff to aid these students. We might be the first professional in the school to see warning signs of life threatening or chronic illnesses and we're often called upon each day to care for these students. We see and manage a lot of asthma that requires skill assessment tools in order to appropriately and quickly respond to a student in respiratory distress. Not to mention all the food and environmental allergies that is on the rise and requires skill and expertise should an emergency arise and a student requires an epi pen for anaphylaxis. We perform hundreds of medical clearances for student athletes at the high school and middle school level. We address social health needs by offering a change of clothes, a smile, a band aid, ice pack. We make sure that students have the tools they need so that they can learn in school such as eye glasses and most important a haven where a student can take a breather in the sanctuary of quiet space in the accompany of someone with an empathetic ear. We sometimes recognize something that a parent or teacher hasn't recognized. We're seven nurses going strong. We have over sixty plus years collectively of nursing experience. We come from a variety of backgrounds with two masters prepared nurses. One from Columbia and one a licensed nurse practitioner with New York State. We're a CPR, AED and first aid certified. We come in to setup our offices in preparation of students coming back for the school year and in the summer we stay late to catch up on work because we sustain very busy offices during the day with students that are our priority and we man our offices sometimes the entire day and no prep time is included for nurses. We often miss lunch because our office requires monitoring. None of which we're compensated for. We ask for your kind support and take into consideration a fair and appropriate salary so that we can maintain a healthy life style and continue with care and concern for our districts students.
- I watched the bond presentation a couple of weeks ago and was very impressed with it. I have several questions. I was here for open school night and I sat in my son's science classroom #223 and I was appalled at what I saw. There were ceiling tiles missing, one tile was placed in an odd position to fix a hole, it was black, the rooms are a mess and something does need to be done. What happened to the grant that was given to us for \$250,000 for the science labs, if it's been used how, if not where is it, and is it sitting in any interest bearing account? My understanding of watching the presentation the gentleman stated that he felt that tax for the bond would be approximately \$75 a month, \$900 a year. In this Sundays Newsday there were two articles one about Gravies Point and the Pilot program there and what the city is receiving and what the school district receives. How does the district allocate the money? How is the district planning on dealing with the city possibly dealing with raising their own taxes and how is that going to effect the possibility of having a bond in the same year


the city is looking to increase its own taxes? I also read in the minutes that someone proposed knocking down landing school. About ten years ago there was a report that was generated that said the district would actually benefit knocking down both Deasy and Landing and rebuilding a new school. The minutes stated that the idea was nixed. Has anyone ever thought about selling that school and taking the profits and going forward and build onto Deasy school and making it a K-5 building? When we put our budget together are there line items that look for capital improvement projects because school buildings constantly need maintenance and if we were constantly doing maintenance on the buildings that are aging we wouldn't have to have such a large bond issue. It's great that the school district wants to honor our AP scholars, wants to honor the top ten kids in the class, there's all different sets of kids. Over the years I have come to notice that the children that are not honored here are any kind of special education children who many of them have very good rankings, graduate with honors, have taken all of their regents exams and who go onto college becoming productive members of society. By only recognizing a certain percentage of children it doesn't allow the kids that are working two, three or four times as hard don't seem to get that recognition. It would be really nice to see those kids recognized.

- Regarding the sexual harassment I'm a little concerned about some of the statements that I hear about all of the time. I don't ever hear anyone say that there's going to be equal opportunity instruction because females harass males, females harass females, males harass males and males harass females. So if you don't balance it I'm going to be upset because I've been the subject a couple of times of just the opposite. Everything has to be on a balanced level. You can't ignore one and treat the other because then you don't treat the symptom. The sign information of Deasy had a very interesting message today. It said no schedule. It went dead apparently. Many of these fans have an adjustable speed. If they have a low speed put it on low. The high speed is annoying throughout the whole thing. Regarding the old checks I've run into this with the Chamber of Commerce and what we do after 90 days is we call the people and ask if they cashed the check yet. On the sexual harassment policy that the state issued everyone got caught short you're not the only ones. You put it in place and can modify it at any time. Regarding the safety committee please have someone other than a board member the chair because the chair has to be at every meeting.

On a motion by Trustee Huggins, seconded by Trustee Field, the Board unanimously (6-0) moved to adjourn the public meeting at 9:20 pm. Next meeting scheduled for Wednesday, October 24, 2018, High School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By Ida Johnson
District Clerk



Ida Johnson, District Clerk