

Board of Education Regular Meeting  
Glen Cove City School District  
High School Auditorium  
Wednesday, December 4, 2019  
Executive Session – 6:00 pm  
Regular Meeting – Board of Education to Convene  
Streamed live at glencoveschools.org

Members Present: Ms. Gail Nedbor-Gross, Ms. Monica Alexandris-Miller, Ms. Mary Murphy, Ms. Rosemarie Sekelsky, Ms. Lia Leone, Ms. Karen Ferguson, Christopher Venator (school district attorney)

Absent: Mr. Robert Field (attended executive session only), Ms. Victoria Galante

Also Present: Dr. Maria Rianna, Dr. Michael Israel

Attendees: About 17 members in the audience

On motion to by Trustee Field, seconded by Trustee Murphy, the Board unanimously (7/0) entered into executive session at 6:17 pm. On a motion by Trustee Murphy, seconded by Trustee Leone, the Board unanimously (7/0) adjourned executive session at 7:27 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence to reflect on children that have been lost in our schools in this country due to gun and other forms of violence as well as those that serve our country. Roll call was taken, as noted above at 7:39 pm.

Roll Call: Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -  
A motion for approval and discussion was made by Trustee Ferguson, second by Trustee Alexandris-Miller, the Board unanimously (6/0), moved to approve the minutes of October 30, 2019 and November 13, 2019 as amended.

Approval:  
Minutes of BOE Meeting -  
10/30/2019 &  
11/13/2019

Committee Reports: No Reports at this time

**Superintendent's Report - Updates:**

*GCHS New Course Proposals – 2020-2021* – Dr. Israel introduced each coordinator who presented in their areas of English Language Arts, Social Studies, Math, Science and World Language. Handouts of the PowerPoint presentation used were available for all. Questions addressed by the board were answered.

*Dr. Rianna* stated that last Tuesday Dr. Israel and she met with about 20 high school seniors which has become a tradition where they get invited to meet with us over lunch who give us feedback as to what they felt went well, didn't go well, what can be changed, what they would like to see. Each year they give us suggestions that are substantiating what you're hearing from the courses that are being offered and requested as well as the culture of the building, the process, classes, sports, after school activities. It has become a very serious conversation. It has been a wonderful experience for us because it gives us insight into what we're looking into as well as what they would like us to look into. They've contributed a lot to future classes. During the holiday break we invite back last year's seniors from last November's lunch and they let us know how things have gone since they've left high school and did we prepare them well for work, college or career. I'm looking to get a lot of feedback from that as well.

**Public Participation**

The following items were presented during the public participation section on agenda items.

- *Daniel Rios* – 16 Henrick Avenue, Glen Cove – I think that a few of the new course proposals are extraordinary. I recommend that if anyone on the board has not seen anything on TED (technology, entertainment, design) videos please do. It would be an asset to the school district. Although I think the STEM in regards to aviation is good I always thought that STEM should incorporate more robotics. From idea concept to final product. Where do we rate in the Nassau county math

tournaments or have we placed? Cyber security in the future and a course like that would be so beneficial in giving our children a profession. It was a great presentation.

*Dr. Rianna* responded by saying that the math course presented is based on Ms. Shannon's work with the students and participation with the mathletes competitions. We want to give our students every support possible and that doing the course during the school day gives us real time to work on problem solving skills that are not necessarily touched upon in depth at the regent's level courses or some other electives. This enhances their opportunities to do the math. We offer a mechatronics course that's part of the robotics industry and we will continue to look at enhancements for our course work as students take these courses and move one to future courses. Cybersecurity is going to be one of the biggest jobs around and we're taking a very good step forward and it's for those students who may be leaning towards going that way in their career.

- *Alexander Juarez* – Continental Court, Glen Cove – I'm glad to see that TED ED is being offered. Are the credits going to be allowed to be applied to other universities; are we going to be able to offer any financial assistance to children who may want to take these courses and can't afford them, (I'm concerned about the \$290 fee as it's pretty steep for some families) especially with multiple children; what does AOPA (Airline Operator and Pilots Association) stands for? I'm glad this is being offered and it shows something different? Can these courses be pushed down to the lower grades? Reading a packet is nice but if we could make it more appealing to kids if we showed them a video of what the courses are about. I keep hearing that this is based on nine periods so we'll have a ninth period next year?

*Dr. Rianna* responded that the nine periods at the high school is continuing with no recommendations for it to be included at the middle school yet. When we added the ninth period to the high school we did it knowing that it could be sustained over time. Our coordinators and guidance counselors go into the classrooms and talk about the new offerings with the student's which makes them acquainted with the brochure before it comes out.

*Dr. Israel* responded that the students can take the course without getting the college credit and not paying a fee and if they want the college credit they can take it at the considerably less amount than what it would cost if they took it at the college. It's up to the individual college if the credits will be accepted, they are generally accepted at many universities in terms of transfer credits it's not a complete guarantee.

### **Instructional Report**

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction, a motion to approve and discuss was made by Trustee Sekelsky, seconded by Trustee Ferguson. The board unanimously (6-0) moved to approve the following with no discussion needed:

#### *Committee on Special Education*

**RESOLVED**, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval of  
Committee  
on Special  
Education,  
Preschool  
Special  
Education &  
New Course  
Proposals

#### *Committee on Preschool Special Education*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings.

#### *New Course Proposals*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the addition of the following courses to the high school course manual for the 2020-2021 school year:

- The Era of Civil War and Reconstruction
- College U.S. History & Government/U.S. History & Government Honors
- Facing History and Ourselves
- Pilot Ground School
- Algebra II Explorations
- Creative Mathematical Problem Solving
- Cybersecurity
- Italian I
- TED Ed Student Talks
- Dystopian & Fantasy

**Business Affairs - Finance**

On the Recommendation of the Superintendent of Schools, a motion for discussion and approval was made by Trustee Ferguson, seconded by Trustee Murphy. The board unanimously (6/0) moved to approve the following with no discussion needed.

Treasurer’s Report – Month of October 2019

Approval:  
**Treasurer’s  
and Financial  
Report’s** –  
Month of  
October 2019

Financial Reports – Bank Reconciliations, Revenue Budget Status Report, Appropriation Budget Status Report, Register of Bills and Check Registers – October 2019

**Business Affairs - Operations**

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Ferguson. Discussion items are noted below. The board unanimously (6/0) moved to approve the following.

*Contract - Student Services*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the student service contract as outlined below and authorizes the President of the Board to sign such upon approval:

Approval:  
**Contract** –  
Student  
Services

Provider	Address	Service	Rate
SCO Family of Services, Tyree Learning Center	1 Alexander Place Glen Cove, NY 11542	Tuition	\$55,298 10 months

*Contracts – District of Location*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of location and authorizes the President of the Board of Education to sign such contracts upon approval:

Approval:  
**Contracts** –  
District  
of Location

District of Residence	Address	Number of Students	Services
Locust Valley CSD	Horse Hollow Rd Locust Valley, NY 11560	7	Special Ed. Services as outlined in IEP
Manhasset Schools	200 Memorial Place Manhasset, NY 11030	1	Special Ed. Services as outlined in IEP
Port Washington School District	100 Campus Drive Port Washington, NY 11050	5	Special Ed. Services as outlined in IEP
North Shore School District	112 Franklin Avenue Sea Cliff, NY 11579	4	Special Ed. Services as outlined in IEP
Oyster Bay- East Norwich Schools	McCouns Lane Oyster Bay, NY 11771	1	Special Ed. Services as outlined in IEP
Jericho Schools	99 Cedar Swamp Road Jericho, NY 11753	1	Special Ed. Services as outlined in IEP
Cold Spring Harbor	75 Goose Hill Road Cold Spring Harbor, NY 11724	6	Special Ed. Services as outlined in IEP
NYC School District #29	132 15 218 <sup>th</sup> Street Laurelton, NY 11413	2	Special Ed. Services as outlined in IEP
Roslyn Schools	300 Harbor Hill Road Roslyn, NY 11576	2	Special Ed. Services as outlined in IEP
Farmingdale UFSD	50 Van Cott Avenue Farmingdale, NY 11735	1	Special Ed. Services as outlined in IEP
Roosevelt UFSD	240 Denton Place Roosevelt, NY 11575	1	Special Ed. Services as outlined in IEP
Herricks Public Schools	999-b Herricks Road New Hyde Park, NY 11040	1	Special Ed. Services as outlined in IEP
Half Hollow Hills	525 Half Hollow Road Dix Hills, NY 11746	1	Special Ed. Services as outlined in IEP
Islip Public Schools	2508 Union Blvd. Islip, NY 11751	1	Special Ed. Services as outlined in IEP
Northport-East Northport UFSD	158 Laurel Avenue Northport, NY 11768	1	Special Ed. Services as outlined in IEP

*Contracts – District of Location*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of residence and authorizes the President of the Board of Education to sign such contracts upon approval:

Approval:  
Contracts –  
District of  
Location

District of Residence	Address	Number of Students	Services
Lindenhurst UFSD	350 Daniel Street Lindenhurst, NY 11757	1	Special Ed. Services as outlined in IEP

*SEQRA*

SEQRA – Resolution for Approval of State Environmental Quality Review (SEQRA) Analysis for Capital Projects, Type I and Type II Actions

Approval:  
Seqra -

**WHEREAS**, the Board of Education of the Glen Cove City School District desires to embark upon capital improvement projects at the:

Glen Cove Middle School:

- The scope of work will include replacement of the existing stage rigging.

Glen Cove Deasy School:

- The scope of work will include replacement of the Fire Alarm/Public Address System.

**WHEREAS**, said capital improvement projects are subject to classification under the State Environmental Quality Review Act (SEQRA); and

**WHEREAS**, maintenance or repairs involving no substantial changes in existing structures or facilities are classified as Type II Actions under current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5 (c) (1)); and

**WHEREAS**, replacement, rehabilitation or reconstruction of a structure, facility, in kind on the same site, including upgrading buildings to meet building or fire codes, unless such action meets or exceeds the thresholds in Section 617.4 of this Part are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5 (c) (2)); and

**WHEREAS**, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the environment and require no further review under SEQRA; and are classified as Type II Actions, which require no further review under SEQRA pursuant to Section 617.5 (c) (2) of the SEQRA Regulations;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Glen Cove City School District hereby declares itself lead agency in connection with the requirements of the State Environmental Quality Review Act (SEQRA); and hereby determines that the project is a type II action which will not have a significant impact on the environment and is not subject to review under SEQRA.

**BE IT FURTHER RESOLVED**, that the Board of Education of the Glen Cove City School District hereby shall forward an official copy of this Resolution to the New York State Education Department together with a copy of the Memorandum of Agreement between the New York State Education Department (SED) and the New York State Office of Parks, Recreation and Historic Preservation (OPRHP) in connection with its request for approval of the above described projects from the New York State Education Department.

*Budget Transfer*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board approves the following budget transfer:

Approval: of  
Budget  
Transfer

Amount	From	Description	To	Description
\$30,000	A2250 471	Special Ed – Contractual Services	A2250 400	Special Ed - DOR

\*To transfer funds to cover Special Ed services for DOR students.

Amount	From	Description	To	Description
\$10,169.42	A2820 150 03	Psychologist Salary	A2815 160 25	Nurses Salary - DW

\*To fund budget code to cover actual expense of District-wide floater nurse.

*Corrective Action Plan*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the Correction Action Plan as developed in conjunction with the external audit for the school year ending June 30, 2019, which will be implemented during the 2019 – 2020 school year.

Approval: of  
Corrective  
Action Plan

*Donation*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation from North Shore Day Camp in the amount of \$1,500.00.

Acceptance: of  
Donation -  
\$1,500 - NS  
Day Camp

Field Trip

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the Ski Club field trip to Mount Snow on January 24, 2020 through January 26, 2020.

Approval: Field Trip - Mount Snow

Discussion Items:

*President Nedbor-Gross* asked what the status of the SEQRA projects and all the plans are in place?

*Dr. Rianna* replied that you're approving the SEQRA inspection regarding environmental quality so that we can move forward on the projects. All plans are in place and were submitted for the quality review.

*President Nedbor-Gross* questioned the budget transfer and also there's \$150,000 in the line and not sure why a transfer is needed at this time.

*Dr. Rianna* replied that the transfer is within the special education code to pay for billing and services for student in district of residency. Transfer is being requested due to expenditures exceeding what was budgeted for.

*President Nedbor-Gross* asked if we currently do a district wide backup and if we use the cloud? Also asked if there are any allocations of fund for the donation? Also appreciates the efforts in security for the upcoming field trip and appreciates the oversight.

*Dr. Rianna* replied that we do a daily off-site backup and clean the data ensuring no viruses. *Dr. Rianna* wouldn't elaborate on how we do the backup due to security concerns. We get that donation yearly and they make recommendations as to how to use it best.

**PERSONNEL – Certified**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made to discuss by Trustee Sekelsky, second by Trustee Murphy. The board unanimously (6/0) moved to approve the following certified matters with no discussion needed:

Appointment of Regular Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Regular Substitute Teacher for the Glen Cove City School District as specified below (salary – BA, Step 1, prorated.)

Approval: of Briana Laderer - Regular Substitute Teacher

Name	Certification(s)/Type	Building	Effective
Laderer, Briana	Early Childhood Ed B-2 (initial) Childhood Ed 1-6 (initial)	Deasy	1/17/20-4/3/20

Comments

Ms. Laderer is replacing Ms. Plactere, who has extended her childcare leave.

Authorization and Establishment of Club & Appointment of Advisor (High School)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following designated activity be authorized and established for the 2019-2020 school year and be it further RESOLVED, that the following named person be appointed as advisor of said activity, pending fingerprint clearance, and to be compensated as per the agreement between the Glen Cove City School District and the Glen Cove Teachers' Association, prorated according to the effective dates and pending fingerprint clearance.

Approval: Establishment of Club and High School Advisor - Jesus Moo

Club/Activity	Name	Effective
VEX Robotics	Moo, Jesus	12/14/19-6/26/20

Appointment of Volunteer Coach

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Volunteer Coach for the Glen Cove City School District effective the Winter II Session of the 2019-2020 school year as specified below (no stipend.)

Approval - of Lila Nolan - Volunteer Cheerleading Coach

Name	Sport
Nolan, Lila	Cheerleading (V)

Appointment of Per Diem Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Teacher for the Glen Cove City School District effective the 2019-2020 school year, at the Board approved rate of \$125 per day.

Approval: of Martin Schwartz - Per Diem Substitute Teacher

Schwartz, Martin

Appointment of Part-Time Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Part-Time Teaching Assistant for the Glen Cove City School District, as specified below (salary as per contract.)

Approval of  
Victoria Castillo – Part-Time Teaching Assistant

Name	Current Assignment	School	Hours	Effective
Castillo, Victoria	Bilingual Classroom	Connolly/Landing	29.5 hrs./wk.	11/21/19-6/26/20

Requests for Leaves of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Approval: Leaves of Absences of  
Brittany Kipling & Marissa Plactere

Name	Title	Building	Effective
Kipling, Brittany	Reading Teacher	Deasy	12/2/19-o/a 3/1/20
Plactere, Marissa	Elementary Teacher	Deasy	1/17/20-4/3/20

Comments

Ms. Kipling is requesting a leave of absence for medical reasons.  
Ms. Plactere is requesting an extension of her unpaid childcare leave.

Resignation

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance: Resignation of  
Alyssa Curcio

Name	Title	Building	Effective
Curcio, Alyssa	Teaching Assistant	Gribbin	11/26/19 (end of day)

Retirement

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation, for the purpose of retirement, of the following named person be approved as specified below.

Acceptance: Retirement of  
Monica Chavez

Name	Title	Building	Effective
Chavez, Monica	Coordinator of ENL & Foreign Languages	District	12/21/19

President Nedbor-Gross thanked Ms. Chaves for her years of service and has done a lot for the students and district and wishes her all the best.

**PERSONNEL – Classified**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Ferguson, seconded by Trustee Alexandris-Miller. The Board unanimously (6/0) moved to approve the following classified matters with no discussion needed:

Appointment of Security Guard

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed provisionally as a Security Guard for the Glen Cove City School District as specified below (salary as per contract.)

Approval of  
Joseph Borruso – Security Guard

Name	School	Effective
Borruso, Joseph	District	1/2/20

Appointment of School Monitors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District as specified below (salary as per contract.)

Approval of  
Inez Fowler, Jaimie Jecklin, Catherine Perez – School Monitors

Name	Current Assignment	School	Hours	Effective
Fowler, Inez	Lunchroom & Playground	Landing	10 hrs./wk.	11/25/19-6/26/20
Jecklin, Jaimie	1:1	Deasy	29.5 hrs./wk.	11/12/19-6/26/20
Perez, Catherine	1:1	Gribbin	29.5 hrs./wk.	11/26/19-6/26/20

Comments

Ms. Fowler is replacing Ms. Matos, who resigned.  
Ms. Perez is replacing Ms. Girjalva, who resigned.

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Approval: Leave of Absence of  
Anthony Grazioso

Name	Title	Building	Effective
Grazioso, Anthony	Head Custodian	Landing	11/22/19 - o/a 1/17/20

Comments

Mr. Grazioso is requesting a leave of absence for medical reasons.

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Name	Position/Assignment	Building	Effective
Grijalva, Rosa	School Monitor	Gribbin	11/22/19 (end of day)
Maddox, Irina	Computer Monitor	Connolly	11/18/19
Matos, Mercedes	Lunch Monitor	Landing	10/31/19

Acceptance:  
Resignations  
of Rosa  
Grijalva,  
Irina  
Maddox,  
Mercedes  
Matos

PERSONNEL – Other

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Ferguson, seconded by Trustee Murphy. The Board unanimously (6/0) moved to approve the following matter with no discussion needed:

Agreement

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the Agreement between the Glen Cove City School District and the GCTA as filed in the office of personnel.

Approval:  
Agreement

Unfinished Business

*Trustee Ferguson* asked for feedback on the Family Night survey. Wants to see the questions that went out to the staff. Would prefer to have all middle and high school teachers respond so that there's a good understanding how this is affecting the academics at those levels. I personally believe from experience in my house with my granddaughter there's a lot of homework given on Tuesdays and still getting homework on Wednesday and being told it doesn't count. I feel some teachers find this burdensome. I'm not worried about elementary level. If a majority of those teachers don't think it's a problem then I will let this go.

*Dr. Israel* replied to Trustee Ferguson with the survey information from both teachers and families that participated.

*Trustee Ferguson* also wants to revisit for the numbers of students in each physical education class not how many students are assigned to a teacher. I've gotten my own personal information that many times two PE classes will be combined. For the numbers that I have in front of me that were given to me some of these classes have 70 kids. I want to look into this and make sure that our program is being run the way it should be and that these kids are being given the opportunity to really participate and not just do a lot of drill and practice. My granddaughter went from loving PE at the elementary until now not looking forward to it at all. Staff in Glen Cove told me that there are too many kids in the class. I want reassurance and if I'm wrong that's fine but I texted my granddaughter before the meeting and she stated that the kids were all together. I don't want our PE classes to become like Staten Island when I taught where you have a mob of kids and you're trying to maintain them. I'm also hearing this from staff as I've spoken to teachers.

*Dr. Rianna* stated that we're not talking about specific teachers here but there are always about 99% classes are two classes combined however split up with different skills that are being taught and sometimes divided by male and females, by sport, by skill level. There's combinations and numbers it itself doesn't tell the true story. We've also experienced and collected information from other districts and have consistently seen certain things that are very similar as far as the combination of large area instruction with a number of different skill levels and depending on what that particular chapter is focused on there's differentiation of instruction and two or more adults in the class at one time. I can assure you that's not happening here.

New Business

*Trustee Ferguson* went on to say that there have been articles all over New York State School Board Association about safety in schools and assessment models and in Newsday about mental health and what other districts are doing to focus on mental health. It would be good if we had a presentation from the district explaining what Glen Cove has done over the past few years to improve our handling of safety and mental health and having an

assessment team in place in schools. I know we're trying to safeguard the schools physically and I think it's also good for us to know what has been done over the past few years with more counselors, more physiologists, kids having more access to support, and what's been put in place as an assessment approach to making sure that kids are being monitored. Would like feedback from the district.

#### **Public Participation**

The following items were presented during the public participation section on any items.

- *Alexander Juarez* – Continental Court, Glen Cove – Are any of the new class offerings taking children with special needs into consideration? One of my companies is actively hiring kids that have graduated from Glen Cove and are special needs. Mental awareness is a big aspect of what we should be looking at. Dr. Rianna and the whole board did a great job with the security issues and addressing them at all school levels. Do we have an 800 number for support that kids can call (bilingual) especially after hours? Especially for those students that have support during the day, how are they being supported after hours? SEQRA is an environmental impact study that has to be done, what areas is that for? What's the MOA? At the last board of education meeting Victoria mentioned there was \$2.5M that was rolled into the capital reserve fund. The \$2.5M came from taxes that Victoria had mentioned that the district was warned about or written up about having too much taxes in the reserve for over a certain period of time. I had calculated between two and three but then Victoria said I guess \$2.5M came just out of that but then she said that additional funds from those taxes went into some other accounts. I would like a better understanding as to why we would not want to use those funds right away when you had a community member standing in front of the board telling us that when they put on the vent at the middle school they're actually standing on the catwalk with a fire extinguisher because of the electrical situation over there. If we have those monies why not address the issue?

*Dr Rianna* responded that there are classes for special needs, ENL as well as accommodations provided for students. Students have the opportunity to either email or use an anonymous drop box that students have used even during the weekend and we work with parents as well as local police if we're not able to get in touch with families right away or depending on the severity of the situation and unfortunately sometimes the holidays are the toughest time for the students. Kristen Brosnan, our high school social worker, is working with a representative from Northwell to do trainings so that students at the high school can receive training on what's called natural helpers. It's a program where students are trained not to provide counseling but to help their colleagues and their fellow students to be able to give them direction as to help and support when necessary and ways to identify those concerns. That training for our students will be under way in a short period of time. We've increased guidance counselors so that we could decrease the case load of counselors at the high school and we did not take any counselors out of the middle school and had increased those over the years. We've also increased psychologist's and we're putting into place training for teachers and administrators to better support the students in their classrooms, know where to go for additional support and help for their students. You will see in the budget that will be one of the highlights as far as recommendations. It is something that is talked about among the state of New York and I'm sure across the country as far as superintendents concerns. We are working to try to pass legislation that will increase our aid to help support increasing mental health services within the schools. Whenever there is a particular project you have to submit it for review because the scope of work has to be considered for an environmental review on each individual project. This is a matter of course for any project or list of capital projects that you have. The projects include replacement of fire alarm and public address system at Deasy; as well as existing stage rigging and other work at Finley middle school. The MOA is an agreement between the district and the teachers association on a particular grievance. When the auditors looked at our flow of monies through the reserves as well as our reserves for tax certs they indicated we were healthy but also a bit over funded in a particular area so that money went back into the general fund and redistributed. Their recommendation was with the passage of a capital reserve that it go into that particular area. Once the money is put into a capital reserve it cannot be removed without voter approval. It's not a determination of extra it's where you put that money for the accountability and it was voted by the board to put it into that capital reserve and the 4%



that rolled over decreases the taxes being collected during the following school year offsetting the taxes to the community. If anyone would like to go through our audit report you can call myself or Ms. Galante or view it on the district website.

- Daniel Rios – 16 Hendrick Avenue, Glen Cove – mental health is a very important subject especially for our children and especially in middle school. Mental health goes hand in hand with physical health. I think that a nine period day in the middle school would help as far as time allowed with recreation. Statistics and science shows that longer recreational periods in school help academically. After a workout you feel a psychological change happen. A lot of children in our district that take on instruments are at a disadvantage when it comes to recreation especially in the elementary schools as there taken out of outside play due to their instruments. It's almost like a punishment. It's also a gift to taken on an instrument. We should look at that in more detail and how we can alleviate that and allow those children to have just as much time. The advantages the nine period day did for the high school could it do it as well for the middle school. Could we have orchestra or chorus during the day as a subject and the attention it should have as a subject? When are the new course proposals set in stone? Is there room for variations of courses by the coordinators? Could something be added to a course next year instead of the ones presented?

*Dr. Rianna* responded that the new courses and changes in courses the catalog is reviewed each year by the administration and each department as well as student input through various activities. There is a recommendation to replace, enhance or change certain courses as we see fit each year and that is brought to the curriculum committee and then those courses are recommended to be brought to the board of education. It's a yearly process that we go through. As students are given the opportunity to sign up for different courses and those that have minimum numbers will run the following year. We had a district shared decision making committee meeting the other day and students being taken out of recess at the elementary level for band or orchestra was a concern and we're looking at scheduling opportunities for the following school year, should any of that be done with approval from the committee feeling confident that we can make that recommendation it would then be presented to the board of education. There's a process we're looking at and all aspects on that recommendation would be fully researched. We want to make sure that financially we can support a nine period day at the middle school over a period of time and that it's not being put into place to remove it after a couple of years. We'll be going through the same process with the middle school that we went through at the high school. It would be recommended to the board if we see it's something that can be sustained over time. As far as course work and what those days would look like those are things we are already looking at so that when that recommendation through we can recommend an understanding of what the day would look like for the students. That zero period is something that we want to look at and incorporate through the day. Different coordinators are looking at different ways to utilize that time so they will battle it out too but we will make the best recommendation. I understand the physical activity piece and a way for students to relieve anxiety and feel better about themselves. We're actually looking at different PE courses or courses of study within the PE classes as far as curriculum so that we can have a wellness class, a pilates class and do a health and wellness course that's of physical nature and not just a lecture.

- *Maria Venuto*, New Woods Road, Glen Cove – Speaking regarding mental health issues in defense of family night. I have a middle school child and it's very vigorous when you go from elementary to middle school. The homework becomes much more vigorous and I've found as well as the survey you did demonstrates that parents really support family night as a great thing for families. That break really helps them and the time makes a difference in terms of connecting as a family. I hope you note how many parents responded and that it's a positive program and if you ask parents they may want to move towards more family nights than less.
- *Angela Ramo*, 17 Landing Road, Glen Cove – to piggy back on what Maria just said and I was also one of the people that voted yes on the survey to keep family night and it would be good to increase it. My oldest is in Deasy and when I was a student I took a pretty vigorous course load and I remember being so overwhelmed and feeling that a night off with my family would've of been

excellent instead of worrying about a paper. That could go a long way with some kid's mental health.

- *Alexander Juarez*, Continental Court, Glen Cove – Victoria did say that the district was written up last year for the taxes. I wanted to double check because that was my understanding. When you have a community member standing in front of the board of education and telling you guys that he's standing on top of a catwalk at the middle school because the electrical could catch fire I would think that \$2.5M would be put into action right away. Haven't had an update on the Attorney General investigation, or the taxes that are owed to city of Glen Cove. Was the district lawyer here today? Is there any information that you can share with the community what that was about? What were the topics and why was the lawyer brought in. Can you look at any contracts that are coming up so that we don't get hit with a situation like with the bus contract when all of sudden they decided to go beyond CPI as that was a big expense that the district had to incur. You have a budget coming up. Any updates on the bond, you had a meeting Tuesday?

*Dr. Rianna* replied that the Assurance of Discontinuance, there has been a change in personnel in the Attorney General's office and we haven't heard from them and we're still in the process of them providing us feedback as far as the paperwork sent to them. There's no change in regards to our conversations with the city and we're still waiting for them to contact us regarding conversations that have been had. The lawyer was here to discuss negotiations and certain issues which are confined to exec session. We're already in the budget process for the following year and as contracts come up we'll prepare accordingly. The bond meeting last night was a public meeting. It was a work session of the board and we were looking at the projects that have been paired down once again. The board is committed to putting forth a new bond proposal for community vote but wants to make sure that all of the items are priority items and meet the input they've received both individually and as a group from the community as well as the safety of the schools and the projects that need priority focus. We're putting together those projects and new proposal. We hope to have those to you shortly to present to the community and then we will provide opportunities for community input as well. The comments that were received regarding the excess funds in the tax cert reserve that we have is something that was noted in our audit report last year and as a result that was taken care of this year with the help of our auditors so that we met the requirements by law for that particular reserve. There was a shifting of monies and the board was presented with recommendations and approved that movement.

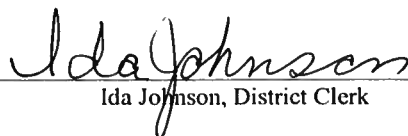
*President Nedbor-Gross* asked the superintendent to explain how the capital reserve funds can be used in the future

*Dr. Rianna* stated as she indicated anything in the capital reserve would need voter approval to be taken out. It's not a matter of just being able to shift that and use it for a capital project. The work that has been done throughout the bond process and in preparation for the bond being put forward are always focused on safety, security and try to match the projects in a way that we would maximize state aid or money that would come back to the district. It's an important focus and an important discussion that happened throughout the bond proposal process.

On a motion by Trustee Leone, seconded by Trustee Sekelsky, the Board unanimously (6-0) moved to adjourn the public meeting at 9:18 pm. Next meeting scheduled for Wednesday, December 18, 2019, High School at 7:30 pm.

Motion:  
Adjourn  
Meeting

Respectfully submitted,  
By *Ida Johnson*  
District Clerk

  
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*Ida Johnson*, District Clerk