

K-12 Social Studies

Presented to:
The GCCSD Board of Education
March 2020



Agenda

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Social Studies Curriculum Updates

- ★ K-12 Summer Curriculum Writing & Implementation 2019-2020
- ★ K-12 Professional Development & Instructional Teams
 - Preparation & Planning for Assessment & Instructional Alignment
- ★ Implemented New Courses at HS for 2019-2020
 - AP Psychology (½ credit for Social Studies & ½ credit for Science)
 - AP Human Geography
 - World at War
 - Holocaust Studies
 - World History & American History through Film
 - Latin American History through World Experience & American Experience
- ★ Approved New Courses at HS for 2020-2021
 - College Level/Honors U.S. History & Government (LIU Post)
 - College Civil War (LIU Post)
 - Facing History & Ourselves

Social Studies Regents Assessment Updates

Global History and Geography II (Grade 10)

- ★ based on the NYS K–12 Social Studies Framework; Grade 10 content only
- ★ first administration of Global History & Geography II (New Framework Assessment) for GCHS students is in **June 2020**

U.S. History & Government (Framework) (Grade 11)

- ★ based on the NYS K-12 Social Studies Framework; Grade 11 content
- ★ first administration of U.S. History & Government Framework (New Assessment) will be in June 2020
- ★ **GCHS students will be taking the U.S. History & Government Framework regents exam in June 2021**

Currently at Glen Cove

Programs at K-5 Elementary Schools

- ★ Student Council Elections
- ★ Civic Participation & Glen Cove Community Events (Remembering 9/11, Veterans Day, Election Day, Holocaust Memorial & Tolerance Center Partnership, etc.)

Programs at FMS

- ★ Jr. Rho Kappa National Social Studies Honor Society (7th/8th Grade Students)
- ★ National GeoBee (6th-8th grade students)
- ★ National History Day at FMS & National History at Hofstra University (7th & 8th Grade students)
- ★ Youth & Government Program
- ★ Civil War Presentation
- ★ Civic Participation & Glen Cove Community Events (Holocaust Memorial & Tolerance Center Partnership, Courageous Conversations)

Currently at Glen Cove

Programs at GCHS

- ★ Trial and Debate
- ★ Rho Kappa National Social Studies Honor Society (10th-12th grade students)
- ★ Hamilton Education Project
- ★ Civil War Presentation
- ★ Nassau County Board of Elections
- ★ Civic Participation & Glen Cove Community Events (Holocaust Memorial & Tolerance Center Partnership)

Highlights & Upcoming Events



FMS GEOBEE



Rho Kappa & JR Rho Kappa Induction Ceremony



NHD at FMS & NHD Hofstra University



Field Trips & Community Outreach Program promoting Civic Education/Engagement

THANK YOU!

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You can find us at:



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Framework-based Global History & Geography II (Grade 10) Test Design

3 Parts

Part 1: 28 Stimulus-Based Multiple-Choice Questions

Part 2: two sets of Stimulus-Based Short-Answer
Constructed-Response Questions (CRQs)

★ 1 Cause/Effect Set

★ 1 Similarities/Differences Set OR 1 Turning Point Set

Part 3: one extended Enduring Issues Essay based on a set
of five documents

Components and Weighting of Framework-based Global History and Geography II (Grade 10)

Item Types	Number of Questions	Approximate Weighting
Stimulus-Based Multiple-Choice Questions	28	54%
Short-Answer Constructed-Response Questions	2 sets	17%
Enduring Issues Essay	1	29%

Framework-based U.S. History & Government (Grade 11)

Test Design

3 Parts

Part 1: 28 Stimulus-Based Multiple-Choice Questions

Part 2: two sets of Stimulus-Based Short Essays

Set #1

- ★ Describe the historical context surrounding documents 1 and 2
- ★ Identify and Explain the relationship between the events and/or ideas found in these documents (Cause/Effect Set, Similarities/Differences Set OR Turning Point)

Set #2

- ★ Describe the historical context surrounding documents 1 and 2
- ★ Analyze Document 2 and explain how the audience, or purpose or bias or point of view affects this document's use as a reliable source of evidence

Part 3: Civic Literacy Essay based on a set of six documents (same question every time)

- ★ 1 question following each document based on the essay question
- ★ Using information from the document and outside information
- ★ Rubric should be similar to the DBQ/Enduring Issues Essay (EI) rubric
- ★ Two Graders are required for grading