

**GLEN COVE CITY SCHOOL DISTRICT  
GLEN COVE, NEW YORK**

**Board of Education Special/Workshop Meeting  
MONDAY, SEPTEMBER 10, 2012 – 8:00 p.m.  
MIDDLE SCHOOL LIBRARY**

**Agenda**

- A. Call to Order
- B. Executive Session (6:30 p.m.) – Refer to attached agenda
- C. Pledge of Allegiance, Moment of Silence & Roll Call (8:00 p.m.)
- D. Public Participation on Agenda items only
- E. Recommended Actions

**1. PERSONNEL**

- a. Resignation, Termination, Leaves of Absence:** **Tab 3**  
The Superintendent of Schools recommends the Board of Education approve the following Resignations, terminations, leaves of absence, and/or position abolitions in accordance with applicable provisions of Education Law and Civil Service as cited in Schedule I and Schedule IA.

- b. Appointments, Tenure, Salary Changes:** **Tab 4**  
The Superintendent of Schools recommends the Board of Education approve the following employment appointments, tenure appointments, and salary changes in accordance with applicable provisions of Education Law and Civil Service, as cited in Schedule II and IIA.

**2. NEW BUSINESS**

**a. Consent Agenda (Omnibus Motion)**

- 1. Recommend the Board appoint trustees to the Facilities Committee for the 2012 – 2013 year.

**b. Discussion Items**

- 1. Recommend the Board discuss and adopt the following primary district goals for the 2012 – 2013 academic year:

- (A)** The district will significantly improve the percentages of students meeting or exceeding state proficiency standards (levels 3 and 4) in English Language Arts and Math assessment tests in grades 3 through 6 using the baseline data trend lines for the years 2005 – 2006 through 2011 – 2012 as the basis for future improvement. **Tab 5**

- (B)** The district will significantly improve (a) the percentage of students graduating from Glen Cove High School; (b) the percentage of students earning a regents diploma with advanced distinction; (c) and the percentage of students reaching a college preparedness performance level (80% or higher on Math regents and 75% or higher on English regents) using the baseline data trend lines for the years 2005 – 2006 through 2011 – 2012 as the basis for future improvement. **Tab 6**
- (C)** The district will significantly improve the number of students taking Advanced Placement courses and improve significantly the AP test scores at the 4 and 5 levels of achievement using the baseline data trend lines for the years 2005 – 2006 through 2011 – 2012 as the basis for future improvement. **Tab 7**
- (D)** The district will complete the alignment of the grade level curricula with the common core standards resulting in a consistent and incremental improvement of scores on the state’s grades 3 – 8 ELA and Math assessments (please refer to the attached summative status report). **Tab 8**

F. Public Participation on Non-Agenda Items

G. Adjournment