

**GLEN COVE CITY SCHOOL DISTRICT
GLEN COVE, NEW YORK**

**Board of Education Special/Workshop Meeting
MONDAY, OCTOBER 15, 2012 – 8:00 p.m.
MIDDLE SCHOOL LIBRARY**

Agenda

- A. Call to Order
- B. Executive Session (6:30 p.m.) – Refer to attached agenda
- C. Pledge of Allegiance, Moment of Silence & Roll Call (8:00 p.m.)
- D. Public Participation on Agenda items only
- E. Recommended Actions

1. NEW BUSINESS

a. Consent Agenda (Omnibus Motion)

1. Adoption of APPR Lead Evaluators

Recommend the Board adopt the following resolution:

WHEREAS, §30-2.9 of the Rules of the Board of Regent requires certification of lead evaluators for purposes of conducting evaluations of teachers, and principals in accordance with the requirements under §3012-c of the Education Law, respecting Annual Professional Performance Reviews;

WHEREAS, the individuals named below have successfully completed a training course that meets the requirements prescribed in §30-2.9(b) of the Rules of the Board of Regents;

NOW, THEREFORE, BE IT RESOLVED, that the Glen Cove City School District certifies the following individuals as lead evaluators.

Dr. Joseph A. Laria, Superintendent of Schools
Dr. Michael Israel, Assistant Superintendent for Curriculum, Instruction and Technology
Louis M. Zocchia, Jr., Assistant Superintendent for Human Resources
Dr. Joseph Hinton, Glen Cove High School Principal
Allen Hudson, III, Glen Cove High School Assistant Principal
Nadine Wheeler, Glen Cove High School Assistant Principal
Nelson Iocolano, Finley Middle School Principal
Lawrence Carroll, Finley Middle School Assistant Principal
Francine Santoro, Gribbin School Principal
Nomi Rosen, Deasy School Principal
Martin Malone, Landing School Principal

Rosemarie Sekelsky, Connolly School Principal
 Melanie Arfman, Coordinator ELA and Social Studies
 Monica Chavez, Coordinator ESL and Foreign Language
 Michael Tweed, Coordinator PPS
 Thomas Pye, Chairperson Science
 Cassandra Shannon, Chairperson Math
 Mary Murphy, Director of Special Education
 Diane Ditchfield, Assistant to the Director of Special Education
 Denise Kiernan, Director of Health, P.E./Athletics

2. Adoption of ELA and Math Performance Targets

Tab 3

Recommend the Board approve the proposed performance outcome achievement targets for ELA and Math in grades 3 through 8 for 2013 as summarized in the attached exit outcome document.

3. Adoption of High School Graduation Performance Targets

Recommend the Board approve the proposed high school graduation performance targets; and the percentage targets of students earning a Regents diploma with Advanced Distinction (requires completion of more rigorous course work); and the percentage targets of students reaching a college preparedness performance level (80% or higher on math regents and 75% or higher on English regents) as follows:

	% Graduating from High School		% earning Advanced Diploma		% Reaching State Mark on Exams		% going to 2-year college		% going to 4-year college	
	GC	Nassau	GC	Nassau	GC	Nassau	GC	Nassau	GC	Nassau
2010 – 2011 Actual	70%	88.3%	35%	55.4%	30%	54.2%	33%	27.2%	48%	65.3%
2012 – 2013 projected	78%		45%		40%		27%		58%	
2013 – 2014 Projected	83%		50%		45%		26%		62%	
2014 – 2015 projected	88%		55%		55%		25%		66%	

4. Adoption of Advanced Placement Performance Targets

Recommend the Board approve the proposed advanced placement performance targets resulting in an increase in the number of students taking advanced placement courses and an improvement of AP scores as follows:

	Number of Exams	Test Scores of 4 – 5
2012 – 2013	265	50%
2013 – 2014	280	55%
2014 – 2015	295	60%

5. Alignment of Common Core Standards with District Curricula

Tab 4

Recommend the Board approve the proposed performance target to complete the alignment of the grade level curricula with the common core standards resulting in a consistent and incremental improvement of scores

on the state's grades 3 – 8 ELA and Math assessments (please refer to the attached summative status report).

b. Discussion Items

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| 1. Recommend the Board discuss Regents exam results for Glen Cove High School for the years 2006-2007 through 2011-2012. | Tab 5 |
| 2. Recommend the Board discuss the 2012 ELA and Math scores for the students in grades 3 through 8 who achieved a high level 2 and who were within one point, two points, or three points of a level 3 achievement percent at or above the Nassau County average. | Tab 6 |
| 3. Recommend the Board discuss the possible reasons for the district's scores being lower than the Nassau County averages and the possible actions that could be taken to bring about higher achievement levels (please refer to the memo from Dr. Israel dated September 19, 2012). | Tab 7 |

F. Public Participation on Non-Agenda Items

G. Adjournment